

Honors Spanish 3

Program and Goals

Welcome to *Honors Spanish 3* with Señor Getchell at Phillip O. Berry Academy of Technology! You are in for an exciting semester of learning and growth. The objective of this course is to expand student knowledge of both the Spanish language and Hispanic culture. Spanish is the fourth most spoken language in the world and represents the fastest growing foreign language in the United States. As such, a familiarity with, if not mastery of, Spanish will permit students to be more competitive components of the increasingly integrated global economy of the twenty-first century. In this class you will work hard, but your efforts will be worthwhile. Student preparedness, attentiveness, and participation are essential for success in this course, and through working together I am certain that the semester will prove to both meet and supersede our objective. A nearly **exclusive use of Spanish** in class further marks an important component of *Honors Spanish 3*.

This syllabus outlines the grading scale, grading percentages, class rules, necessary supplies, and tentative syllabus that will be utilized throughout the duration of *Honors Spanish 3*.

Grading Scale

100-90	A
89-80	B
79-70	C
69-60	D
59 and below	F

Grading Percentages

<u>Informal Assessments:</u>	
Classwork - Participation	
- Homework - STEM Credit	30%
<u>Formal Assessments:</u>	
Quizzes, Tests, Projects and Essays	70%

The *Final Exam* and Determining the Final Semester Grade

The *Final Exam* will constitute 20% of the overall semester grade. Consequently, the *Third Quarter* grade combined with the *Midterm Exam* will constitute 40% of the overall semester grade, while the *Fourth Quarter* grade will comprise the remaining 40% of the overall semester grade.

Class Rules

1. **Be on time** - Thank you for making it to class on time as you will have *Warm-ups* every class that begin, and are timed, with the start of class.
2. **Respect** - Thank you for respecting not only myself but your fellow students as well.
3. **Pay attention and be attentive** - Please refrain from sleeping during class. Being actively engaged in this class is essential for your success.
4. **Drinking and eating** - Please do not eat in class. You can drink bottled water in class but soda and other types of drinks are prohibited.
5. **Electronic devices** - Thank you for turning off all electronic devices while in school unless otherwise instructed to do so by Mr. Getchell.

Supplies Needed

1. Plastic three prong portfolio with two pockets
2. Access to electronic media (radio, television, computer, Internet)
3. Headphones

Topics and Timeline

Third Quarter

1. *Los lugares que visité*
2. *Los artes y yo*

Fourth Quarter

3. *Había una vez...*
4. *Amor y amistad*

Measurement Methods

Assessment will vary from class participation, tests, quizzes, projects, written products as well as through student presentations.

Assessment Dates

Los lugares que visité February 28
Los artes y yo March 25

Había una vez... April 30
Amor y amistad May 29
Examen final June 3-8

****Exact dates are subject to change due to pacing and school days.****

Major Projects

Tu nombre y los adjetivos February
Mi viaje a un país hispanohablante March

Cuentito de hadas April
Mi media naranja May

****Dates are subject to change due to pacing and school days.****

Attendance Policy

Every student is expected to attend class and participate in order to ensure their success in the course. Charlotte Mecklenburg Schools (CMS) stipulate that students enrolled in a 4x4 class that miss more than **ten** classes run the risk of failing the course. The administration provides opportunities for attendance recovery throughout the semester.

Tardy Policy

Timeliness to class marks an important component to academic success. In the event that a student arrives late to class they are expected to report to the closest tardy station and receive a green pass. The consequences for tardiness are as follows:

1 st Tardy	Verbal Warning (classroom teacher)
2 nd Tardy	Parent Notification (classroom teacher)
3 rd Tardy	Counselor Notification (classroom teacher)
4 th Tardy	Referral (Administration: After School Detention)
5 th Tardy	Referral (Administration: Saturday School)
6 th Tardy	Referral (Administration: Revocation Process Begins- Magnet Seat)

Tutorials

Tutorials will be held **Tuesday's** after-school in **Room 809**, beginning at 2:30. Tutorials will conclude at 3:30 unless arranged differently. Students also have the opportunity to schedule tutorials on other days, save Wednesday, given they have made previous arrangements to attend.

Contact

I can be reached via phone at (980) 343-5992. I also check my e-mail daily and I can be reached at gregory.getchell@cms.k12.nc.us if you should have any questions or concerns. I welcome any invitation for conferences; my planning period is 1st period, 7:15 - 8:44. I look forward to working with you throughout the 2019-2020 academic year!

Teacher Page and Learning Management System

Please visit my Teacher Page, <http://gregorygetchell.weebly.com/>, for access to the course syllabus, updates for both assignments and assessments, as well as posted class notes and other useful course information. I also incorporate **Google Classroom** into my pedagogical approach as a *Learning Management System* to streamline online submission related to our one to one technological efforts.

2019-2020 Phillip O. Berry Academy of Technology Grading Policy

The following grading policy was improved and works in conjunction with the existing *CMS Grading Policy*, which can be accessed online visiting our school website.

70% Formal Assignment Expectations minimum of 4 (semester classes)/ minimum of 8 for year (A/B classes)

- **Late Penalty:** -11 points each week late after the due date in PowerSchool (assessments and major projects)
- Assessments will be standards-based and measure mastery on specific learning objectives
- **Retest:** Following **required** additional practice assignment(s), new opportunities shall be provided to measure mastery. A maximum score of 79% can be earned. *The assignment/assessment/test will be different from the original formal assignment*
- Students will receive a 0 (zero) if they refuse to submit an assignment when present in class or school for the day (**a makeup test will not be provided**)
- Students will receive a 0 (zero) if the **honor code** is violated (cheating, plagiarism, etc.) a makeup assignment **will not** be provided

30% Informal Assignment Expectations (maximum of 15 per quarter)

- **Late Penalty:** If a student is absent (**unexcused absence**) from class up to 21 points (teacher discretion) will be deducted up to **5 school days** after the due date in PowerSchool
- If a student is absent (**excused**) from class, 5 school days will be provided to submit the assignment without a penalty
- Assignments received **after 5** school days will **ONLY** receive **written feedback** to support understanding of the standard
- Students will receive a 0 (zero) for informal assignments submitted 5 school days after the due date in PowerSchool
- Students will receive a 0 (zero) if they refuse to submit an assignment when present in class or school for the day (**a makeup test will not be provided**)
- Students will receive a 0 (zero) if the **honor code** is violated (cheating, plagiarism, etc.) a makeup assignment **will not** be provided

Grading Timeline

- Teachers will have 1 week (5 school days) to grade and enter in PowerSchool **projects** and **writing** tasks (essays)
- Teachers will have 72 hours (3 school days) to grade and enter online **multiple-choice** assessments

Teacher permission is required in advance to not attend class when present in school.

Late Work Policy

All assignments are expected to be submitted in a timely fashion. In order to receive full credit for work assigned during a determined week students will be required to submit their folders at the conclusion of said week. Students who choose not to submit folders on the assigned date will receive reduced credit for the assignments therein per the *2019-2020 Phillip O. Berry Academy of Technology Grading Policy*. Furthermore, and again in the best interest of your student's development as a young and responsible adult, students will only have two weeks from the assigned submission date to receive credit for assignments. Should extenuating circumstances arise and your student is unable to attend school on the assigned submission date, you, the parent/guardian, would need to do the following to ensure that your student receives full credit.

I ask that you do **BOTH** of the following; call (704) 559-9719 and leave a message, as well as send me an email at gregory.getchell@cms.k12.nc.us complete with a current phone number *OR* submit a hand written letter complete with a current phone number in order to ensure that your student receives full credit for their completed work.

Again, this policy aims to ensure that your student is prepared for a future that will require both punctuality and responsibility, traits I am confident this procedure will promote and nurture. Thank you for assisting me in preparing your student for their future.

Professional Information

My professional career started at Phillip O. Berry Academy of Technology during the 2003-2004 academic year after I received a Bachelor of Arts in both Spanish and History from *Michigan State University*.

The 2019-2020 academic year marks my seventeenth year as teacher at Phillip O. Berry. In May 2008 I received my Masters in Education (M. Ed.) in Teaching English as a Second Language from the *University of North Carolina at Charlotte*. In December 2018 I received my National Board Certification in World Languages: Early Adolescence Through Young Adulthood.

Class Codes

The following are the class codes we will use. Please be sure to sign-up for each of the applications no later than Friday February 7, 2020.

Google Classroom: **g7bnnrv**

Remind: **@64f8ak**